

METRO ATLANTA SEMINARY – NORTH CAMPUS
HEBREW FOR BIBLE STUDY
MENTOR ASSIGNMENT

Goals:

This assignment is designed to:

- Learn from the wisdom of a seasoned veteran regarding their experience with biblical languages in real life ministry
- Begin developing the student's own intentions and convictions about how, when, and how often to employ the biblical languages in their own ministry

Content:

Meet with your mentor and discuss the impact that the study and use of the original languages of the Bible – particularly Hebrew – has and ought to have on their ministry, as well as your own. It is a sad fact that many who study the languages in seminary allow them to languish once the final exam is done or the final paper is turned in. Some questions you can discuss:

- How essential are the languages to preaching/teaching Scriptures?
- We have reliable English translations – isn't that enough?
- What was your mentor's experience with learning the languages?
- How can the languages be *misused*?
- How have you kept up your language skills?
- How often and in what way are the languages used in your mentor's ministry?
- How apparent ought the use of the languages appear in our preaching and teaching?

There is no restriction on the content of this assignment, but some ideas you might want to reflect on:

- Provide a rationale and justification for learning the languages at the level you are. On the one hand, why not fully learn to read Hebrew? Or on the other hand, why bother studying the language at all?
- Establish a plan for keeping the language skills you acquire, or even developing them further.
- What is driving you to undertake this study? Are there difficulties you've come across in reading and teaching the Bible? Questions you have that are, as yet, unanswered?

Due Date: Tuesday, 10/3/17, 5:20 PM

Hard copy or Electronic (.doc or .pdf attached to e-mail) is acceptable. Please note formatting requirements:

- 12 pt. Times New Roman Font
- Double Spaced
- 1 inch margins
- No cover page needed; put name and “Mentor Assignment” in the top left corner of page.
- Only black ink
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Approximately three pages in length.